

AMS 7
Lecture 6
7/1/16

Back to T-S example

T-S babies

0
1
2
3
4
5

~~E.L.M. applied to
list of possible
outcomes $\frac{5}{6} = 83\%$~~

↓
ELM does not apply bc
chance of having 5 is
less likely than 0.

$P(A \text{ or } B)$ $P(A)$ $P(B)$

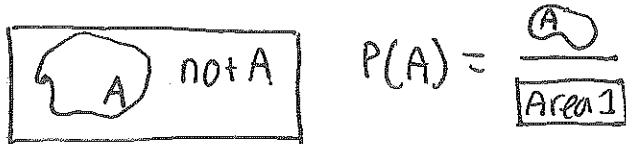
$A = \{1 \text{ or more T-S babies}\} = \text{not } \{\text{exactly } 0 \text{ babies}\}$

If have 0 T-S babies, baby₁ healthy
and baby₂ and ... babies.

$P(A \text{ or } B)$	$P(A)$	$P(B)$
$P(A)$	$P(\text{not } A)$	
$P(A \text{ and } B)$	$P(A)$	$P(B)$

Venn Diagrams

Visual for the ELM



↑ total area of box = 1 = 100%

For any event A , $0\% = 0 \leq P(A) \leq 1 = 100\%$.

$P(A) + P(\text{not } A) = 1$ (= 100%)

$$P(A) = 1 - P(\text{not } A)$$

Summary of Prob. Rules

1. The easy rule

2. Addition Rule working with or

OR

Now lets look at OR problems

$$1. P(A \text{ or } B) = P(A) + P(B)$$

↳ special case when no overlap



$$2. P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

↳ general rule addition for OR



IF (A and B) can't happen, A + B are mutually exclusive

AND

Now lets look at AND problems

POP $\begin{bmatrix} 1 \\ 2 \\ 9 \end{bmatrix}$ at random sample $\begin{bmatrix} y_1 \\ y_2 \end{bmatrix}$

Picking from 1, 2, 9 cards, pick 1 = y_1 , pick 2 = y_2 .

1. WI Replacement

		y_2		
		1	2	9
y_1	1	1,1	1,2	1,9
	2	2,1	2,2	2,9
	9	9,1	9,2	9,9

Can we use ELM w/ this list of 9 possibilities? yes

$$P(y_1 = 9 \text{ and } y_2 = 9) = \frac{1}{9}$$

$$P(y_1 = 9) = \frac{1}{3} \quad P(y_2 = 9) = \frac{3}{9} = \frac{1}{3}$$

$$P(y_1 = 9 \text{ and } y_2 = 9) = \frac{1}{9}$$

$$P(y_1 = 9) = \frac{1}{3} \quad P(y_2 = 9) = \frac{1}{3}$$

$$P(A \text{ and } B) = P(A) \cdot P(B)$$

2. w/o replacement

Now impossible to get 1,1 2,2 and 9,9.
The 6 remaining combos are equally likely, ELM applies.

$$P(Y_1 = 9) = \frac{2}{6} = \frac{1}{3} \quad \frac{1}{3} \cdot \frac{1}{3} = \frac{1}{9} \text{ BUT}$$

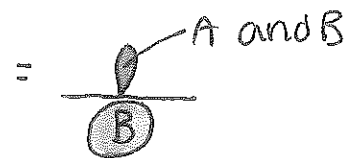
$$P(Y_2 = 9) = \frac{2}{6} = \frac{1}{3}$$

$9,9$ impossible, $= 0$
 $\frac{1}{9} \neq 0$

Conditional Probability
 $P(A \text{ given } B)$



$$P(A) = \frac{\text{circle A}}{\text{rectangle}}$$



Bayes Definition

$$(A \text{ given } B) = P(A \mid B) = \begin{cases} \frac{P(A \text{ and } B)}{P(B)} & \text{if } P(B) > 0 \\ \text{undefined} & P(B) = 0 \end{cases}$$

means given

Multiply by $P(B)$
Product Rule for And

$$P(A \text{ and } B) = P(B) \cdot P(A \mid B)$$

$$P(B \mid A) = \frac{P(B \text{ and } A)}{P(A)} = \frac{P(A \text{ and } B)}{P(A)}$$

$$P(A \text{ and } B) = P(A) \cdot P(B \mid A)$$

← equiv.

W/O replacement; $P(\underbrace{Y_1=a}_A \text{ and } \underbrace{Y_2=a}_B) =$
 $P(Y_1=a) \cdot P(Y_2=a | Y_1=a)$
 $= \frac{1}{3} \cdot 0 = 0$ This is correct!

W/ replacement; $P((Y_1=a) \text{ and } (Y_2=a)) = \frac{1}{9}$
 $= P(Y_1=a) \cdot P(Y_2=a | Y_1=a)$
 $\quad \quad \quad \uparrow \quad \quad \quad \uparrow$
 $\quad \quad \quad \frac{1}{3} \quad \quad \quad \frac{1}{3}$
 $\quad \quad \quad \frac{1}{3} \cdot \frac{1}{3} = \frac{1}{9}$

Y_1 and Y_2 are independent (Y_1 does not affect Y_2 when w/ replacement)

A and B are probabilistically independent if information about B doesn't change chances for A and vice versa.
 $P(A|B) = P(A)$ and $P(B|A) = P(B)$

Product Rule when A, B indep,

$$P(A \text{ and } B) = P(A) \cdot P(B|A)$$

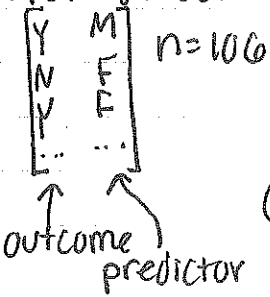
$$= P(A) \cdot P(B)$$

+ vice versa

At Random W/ Replacement \longleftrightarrow Independent (IID) Identically Distributed

R-39 Gender + Legalization Preference

1 row for each student



Preference: Variable
Qual, Nominal, dich

Gender: Variable
Qual, Nom, dich

Sort		gender	Yes	No	total
N/F	20	F	29	20	49
	29				
N/M	5	M	52	5	57
	52				
		total	81	25	106

Two-By-Two Contingency Table ↗

Q: Are gender + marijuana legal. preference - independent (probability) in this dataset

$P(Y)$
 $P(Y|F)$
 $P(Y|M)$

} if all 3 probabilities are similar, gender + MLP are approx. independent

$$P(Y) = \frac{81}{106} = 76\%$$

$$P(Y|F) = \frac{29}{49} = 59\%$$

$$P(Y|M) = \frac{52}{57} = 91\% \quad (\text{bc given female})$$

76% ≠ 59% ≠ 91% so variables (gender+MLP) are (strongly) dependent in this dataset.

* This problem will help with the midterm *

Now that we know and and or we can finish T-S problem.

$$\begin{aligned} P(A) &= P(\text{1 or more T-S in 5}) \\ &= 1 - P(\text{not } A) \\ &= 1 - P(\text{exactly 0 T-S}) \\ &= 1 - P(\text{not } \overset{1^{\text{st}}}{\text{T-S}} \text{ and } \overset{2^{\text{nd}}}{\text{not T-S}} \text{ and } \dots \text{ and } \overset{5^{\text{th}}}{\text{not}}) \end{aligned}$$

Independent

$$\begin{aligned} &= 1 - P(\text{not } \overset{1^{\text{st}}}{\text{T-S}}) \cdot P(\text{not } \overset{2^{\text{nd}}}{\text{T-S}}) \dots \cdot P(\text{not } \overset{5^{\text{th}}}{\text{T-S}}) \\ &= 1 - [1 - P(\frac{1^{\text{st}}}{\text{T-S}})] \cdot [1 - P(\frac{2^{\text{nd}}}{\text{T-S}})] \dots \cdot [1 - P(\frac{5^{\text{th}}}{\text{T-S}})] \\ \text{ind. dist} \\ &= 1 - (1 - \frac{1}{4})^5 \approx 76\% \end{aligned}$$

We can see that the probability of T-S increases w/ number of kids.

R-5 Death Penalty Case Study

$$P(DP) = \frac{36}{326} = 11\%$$

$$P(DP | DW) = \frac{19}{160} = 11.9\%$$

$$P(DP | DB) = \frac{17}{166} = 10.2\%$$

Surprising...
more whites than
blacks get death
penalty.

Potential PCFs: Race of victim

Given White victim vs Black victim

Y (outcome)	DP or not
X (trtmnt)	Race dependent w, B
Design	Observational Study
Z (PCF)	Race of victim

How to control PCF? Hold it constant, look at relationship bw Y and X separately for white and black victims.

$$P(DP | VW) = \frac{30}{214} = 14.0\%$$

$$P(DP | VW \text{ and } DW) = \frac{19}{151} = 12.6\%$$

$$P(DP | VW, DB) = \frac{11}{63} = 17.5\%$$

Victim white,

$$P(DP | VB) = \frac{6}{112} = 5.4\%$$

$$P(DP | VB, DW) = \frac{0}{0} = 0\%$$

$$P(DP | VB, DB) = \frac{6}{103} = 5.8\%$$

Victim Black,

This is a paradox (Simpson's Paradox) bc relationship bw X+Y goes in one direction, but is reversed when Z accounted for. (31)

We get a clearer picture of the true effect of ethnicity of defendant on death penalty by controlling for ethnicity of victim than by not doing so.

Why did the Simpson's paradox arise?

- a. victim usually knows killer
- b. whites hang around whites (+ vice versa)
- c. therefore whites mostly kill whites (+ vice versa)
- d. if victim white, more likely to get death penalty
- e. therefore it will look like more white def get DP than "they really are"